ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD (Department of Special Education)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".

Course: Introduction and Assessment of MRC-II (3604) Level: MA/M.Ed Special Education Semester: Autumn, 2012 Total Marks: 100 Pass Marks: 40

ASSIGNMENT No. 1

(Units 1–4)

- *Note:* Attempt all questions. Please avoid reproducing from books; your own analysis would be appreciated.
- Q.1 Differentiate between speech and language. Describe all the components of language individually with examples. How are collectively involve in the language development process. (20)
- Q.2 Pragmatics is the newest area of language study. Explain what is meant by pragmatics and tell how this dimension of language can be assessed. (20)
- Q.3 Explain Memory and Attention. How would they be measured for MRC? (20)
- Q.4 Why is it considered that development of perceptual motor skill is the pre-requisite of academic skill? (20)
- Q.5 State the reasons why job analysis, situation assessment and job site assessment are necessary for vocational training of handicapped persons. Which areas are generally assessed in vocational assessment? (20)

ASSIGNMENT No. 2

(Units 5–9)

Total Marks: 100

- Q.1 Give an account on the changes a family go through by the birth of a handicapped child. (20)
- Q.2 Discuss the role that parents could play in co-operation with the professional in the management and training of the handicapped child. (20)
- Q.3 Differentiate between "Counselling" and "psychotherapy". In what respect, a teacher is responsible for the mental hygiene of the child. (20)
- Q.4 Give an account on different approaches to rehabilitation of MRC. (20)
- Q.5 Discuss the problems of MRC in infancy, childhood and adolescent period. (20)